

The Primary PE & Sport Premium 2024-25

West View Primary School

Total allocation: £19,220

Total allocation spent: £19,640

PE and Sport Premium carried forward: £0

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Re-evaluate the training needs of existing staff and identify the needs of any new staff.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports Development Officer and PE Lead to provide appropriate CPD if required.
Review and adapt the PE Curriculum where appropriate to meet the needs and abilities of all students.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Embed dodgeball, yoga and cycling into our curriculum.
Continue to build strong links with a variety of community providers.	Key indicator 2: Engagement of all pupils in regular physical activity	Identify quality assured providers to enhance capacity.
Review Break and lunchtime to ensure all children have the opportunity to take part in physical activity.	Key indicator 2: Engagement of all pupils in regular physical activity	Embed the OPAL programme to increase physical activity within school.
Review the existing competition programme, considering the changing needs of our pupils.	Key Indicator 5: Increased participation in competitive sport	Identify children who would benefit the most from targeted intervention
Sports Development and PE Lead to regularly feedback to SLT and Governors regarding PE and School Sport.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Utilise Social Media as a means of communication. Identify key points throughout the year for more formal feedback.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed the OPAL Primary Programme to West View Primary School.	All pupils. Teaching Assistants. Teachers. Senior Leadership.	Key indicator 2: The engagement of all pupils in regular physical activity.	The OPAL programme supported inclusive, active play throughout the day. Staff are now more confident supporting the children to be active. We have hosted several events to showcase the programme to parents.	£2,500
Employ qualified sports coaches and PE specialist to work alongside teachers to enhance or extend current opportunities.	All pupils. Teachers. Senior Leadership.	Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils across the school received high-quality PE lessons throughout the academic year. The use of external coaches has ensured we offer a wider variety of sports to our children. Cycling is now embedded in the PE curriculum and engages pupils in non-traditional sports and activities.	£9,800
Provide a broad and balanced curriculum which supports and challenges all pupils.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Dance, Gymnastics and Yoga delivery has ensured pupils across school have	Breakdown of £9,800: Hartlepool Gymnastics Club = £1,500 NE Cycling Academy = £2,900 Mighty Warriors Yoga = £2,700

			improved their strength, balance, co-ordination and mental well-being. Pupil voice reflects increased enjoyment and positive attitudes towards activity. 100% of children said they enjoy PE. While we continued to use coaches in gymnastics, yoga, street dance, and cycling from previous years, pupil outcomes have notably progressed. Pupils are now demonstrating improved competence and confidence in these disciplines.	Urban Kaos Street Dance = £2,585
CPD for teachers & Support Staff	All pupils. Teachers.	Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Our Sports Development Officer completed Archery GB Activity Instructor course. The CPD will support the delivery of archery across school. Children will benefit from experiencing another non-traditional sport.	£270

Develop an inclusive competition calendar that reflects the needs of our children.	All pupils. Teachers. Senior Leadership.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The school purchased membership to AfPE. The membership supported staff with CPD around risk assessment in school. Staff confidence in delivering a broader curriculum increased through regular exposure to specialist teaching. The premium was used to ensure inclusive access to local competitions, including tailored events for children with SEND and those less likely to participate in traditional sports. This included: • 20 participation events • 8 SEND events • 24 competitive events Children benefited from enhanced competitive opportunities. 76% of pupils attended an event or competition (Pupil Voice). 100% of SEND pupils	£170 PE Specialist £2,500 £3,800 Breakdown of £3,800: Cluster Co-Ordinator contribution= £1,500 Hartlepool School Games = £250 British Dodgeball Competitions = £130 (Tees Valley Final and Regional Final) Skiping Festivals x 2 = £700 (Y2 & Y4) Hartlepool Schools Football Membership = £150 Transport = £1,200
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			identified for targeted provision attended at least one enrichment event. The variety of SEND-specific and inclusive opportunities increased. Activities Attended: 1. Ten-pin bowling 2. Bell boating on the River Tees 3. Ice-skating at Billingham forum 4. Indoor climbing at Go-Climb 5. Tennis festival for 2 visually impaired pupils 6. Regional Panathlon event 7. AquaSplash Swimming Festival 8. Wheelchair Basketball Pupil Voice Highlights: <i>"I want to go again!"</i> (Aqua Splash Festival) <i>"I felt proud when I climbed to the top"</i> (Climbing Festival)	
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Inspire and engage pupils through live exposure to a high-level sporting event.	All pupils. Teachers. Senior Leadership.	Key Indicator 2: Profile of PE and Sport is Raised Across the School	<i>"I never thought I could skate, but now I want to go again with my family."</i> (Ice-skating Festival) We identified the Wimbledon Tennis Championships to inspire and engage pupils through live exposure to a high-level sporting event. The visit provided a memorable and unique exposure to elite sport, helping broaden pupils' sporting experiences beyond what's typically available within school. The experience helped pupils better understand the structure and excitement of competitive sport. Pupils returned from Wimbledon eager to share their experiences, leading to school-wide interest in tennis.	£600
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				Total Funding Spend £19,640
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The Primary PE and Sport Premium and Opening Schools Facilities Funding we received has allowed us to provide an extensive enrichment offer. We have used the funding to develop a cycling programme across school which has included curriculum and after-school sessions. We have developed a partnership with Hartlepool Dodgeball Club; coaches from the club deliver weekly after-school clubs. Dodgeball has been used to develop confidence and competence (throwing and catching skills) in some of our least-active children. An OPAL team has been formed, and they meet regularly to ensure lunchtimes have become more active. We have appointed an OPAL Lead who has overall responsibility for the programme.	All young people within West View receive an outstanding offer of curriculum PE, and vast array of extra-curricular opportunities which are targeted for the different groups of children at the school. Prior to introducing our cycling programme only 30% of children could ride a bike, this number has now increased to over 90% across all year groups. Significantly enhanced unstructured active play. Improved social skills, creativity, and physical activity at break and lunchtimes. Increased daily movement for all pupils, especially those less likely to engage in structured PE.	Children have accessed a wide range of sporting activities throughout the year, both during and after-school. Children have developed their skills and confidence in a number of activities. Cycling: A lunchtime bike maintenance club has provided children with the skills required to maintain our fleet of bikes used during PE lessons and after-school clubs. Dodgeball: Our dodgeball team qualified for the North of England Regional Dodgeball Finals for the second year in a row, raising the profile of our school across the Town and Tees Valley. Our children also enjoyed competing successfully at Cluster, Town and Tees Valley level. 1 child has joined Hartlepool Dodgeball Club and regularly attends training and matches. Our OPAL team have worked hard to implement changes to our lunchtimes. All staff have received appropriate training regarding OPAL.

We have used the School Games to engage more children, especially those that in in the most need. Our competition calendar has prioritised inclusion. Staff have undertaken CPD in non-traditional sports such as cycling and archery. The school received an addition £9,500 through Opening Schools Facilities Funding. The school were invited to take part in a golf pilot programme called Little Sticks; funded by LIV Golf.	The variety of SEND-specific and inclusive opportunities increased. As a result of staff CPD we have strengthened staff capacity to deliver non-traditional and engaging physical activities. The funding was used to support our extracurricular programme. Over 70% of children attending our free after-school clubs were from low-income families. We received £3,000 worth of equipment and resources to develop a golf curriculum. Our Sports Co-Ordinator attended CPD to deliver the programme. 100% of our Y6 children enjoyed the sessions delivered.	As school we will continue to seek opportunities to broaden the range of sports offered to our children. We will continue to consult with pupils to shape our offer. The programme will run for 3 years. We will target more year groups next year.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	36%	Hartlepool only has two swimming pools; demand amongst schools is high. There are limits the number of sessions a school can offer its pupils. Transport only is available between 10am – 2pm. Social deprivation is an important barrier for most of our children, school swimming lessons the only opportunity our children have to learn how to swim. Many of our children have parents who are unable to swim which can also be a barrier.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	31%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	30 children took part in the Swim Safe programme at Seaton Carew beach. These sessions were delivered by Hartlepool Council. As our school is based in a coastal town, this programme is very important as sessions provide our children with the knowledge required to stay safe at the beach.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	No. The availability of additional swimming lessons this year has been a barrier to offering additional top-up swimming lessons. We delivered 80 swimming lessons across the academic year to children in Year 5 and Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Miss Lauren Furness
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Dave Palmer
Governor:	Mr Dave Wise
Date:	02.07.25