

Check & Challenge Sessions

Why?

- Plug gaps identified in End of Unit Checks
- These gaps would hinder learning in following units and year groups
- Challenge learning to deepen understanding
- Up to two lessons following the EoUC

Check Sessions

- Pupils with multiple gaps identified from EoUC
- Pupils with similar gaps can be grouped to work with an adult
- Revisit the lesson from the sequence in their books and recap the learning
- Use of mini whiteboards, discussion and precision teaching are all key here
- At the end of the session, pupils should be confident enough to revisit their EoUC and correct their errors
- There is no expectation of formally recording these sessions. They may be carried out using online resources, an Active Maths session or a practical session.

Check & Challenge Sessions

Bridging The Gap

- Since two lessons are given to Check and Challenge, some pupils may complete their checks and be ready to move onto their challenge
- Challenges for these pupils should initially be more accessible or scaffolded (this may be reasoning from I-See-Reasoning)
- The pupils will be more comfortable with closed reasoning where there is an actual answer

Challenge Sessions

- Pupils accessing challenge sessions will have secure knowledge of the maths taught in the unit
- They can begin on accessible reasoning to build confidence before progressing to problem solving
- Problem Solving resources are from Nrich. They are organised on the overview provided
- There is an expectation that evidence of challenge is in maths books, but all challenges do not need to be evidenced