



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Re-evaluate the training needs of existing staff and identify the needs of any new staff.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports Development Officer and PE Lead to provide appropriate CPD if required.
Review and adapt the PE curriculum where appropriate to meet the needs and abilities of all students.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Embed Dodgeball and Cycling into our curriculum.
Continue to build strong links with a variety of community providers.	Key indicator 2: Engagement of all pupils in regular physical activity	Identify quality assured providers to enhance capacity.
Review break and lunchtime to ensure all children have the opportunity to take part in physical activity.	Key indicator 2: Engagement of all pupils in regular physical activity	Buy into the OPAL Primary Package.
Review the existing competition programme, considering the changing needs of our pupils.	Key Indicator 5: Increased participation in competitive sport	Identify children who would benefit the most from targeted intervention.
Sports Development and PE Lead to regularly feedback to SLT and Governors regarding PE and School Sport.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Utilise Social Media as a means of communication. Identify key points throughout the year for more formal feedback.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce the OPAL Primary Programme to West View Primary School.	All pupils. Teaching Assistants. Teachers. Senior Leadership.	Key indicator 2: The engagement of all pupils in regular physical activity.	All children, including girls, SEN and least-active children are significantly more active as a result of the OPAL programme.	£2,500
Provide a broad and balanced curriculum which supports and challenges all pupils.	All pupils. Teachers. Senior Leadership.	Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils across school received high-quality PE lessons throughout the academic year, raising the profile of the subject. The use of external coaches has ensured we offer a wider variety of sports to our children. Cycling is now embedded in the PE curriculum; 95% of children across school can now ride a bike confidently. Dance, Gymnastics and Yoga delivery has ensured pupils across school have improved their strength, balance, co-ordination and mental well-being.	£12,038 <b>Breakdown:</b> Hartlepool Gymnastics Club = £1,740 NE Cycling Academy = £2,680 (This includes our 2 track days at Summerhill) Mighty Warriors Yoga = £2,700 Urban Kaos Street Dance = £4,705 (This includes 2 full-day workshops across school). Equipment = £213
Employ qualified sports coaches to work alongside teachers to enhance or extend current opportunities.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		

<p>CPD for teachers &amp; Support Staff</p>	<p>All pupils. Teachers.</p>	<p>Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Our Sports Development Officer completed the British Cycling Activity Instructor course to ensure our cycling provision becomes more sustainable. He then worked closely with the external cycling coaches to support delivery across school.</p>	<p>£185</p>
<p>Develop an inclusive competition calendar that reflects the needs of our children.</p>	<p>All pupils. Teachers. Senior Leadership.</p>	<p>Key indicator 5: Increased participation in competitive sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The school has been recognised for its commitment to the School Games by achieving the Platinum Award. Our case study highlighted the significant impact we have had on our children including pupils with SEN. Children have had the opportunity to attend events in a range of sports including: Bell-Boating, Kurling, Archery, Tri-Golf, Ice-skating, Dodgeball, Cycling, Football, Tennis, Cricket, Rugby, Athletics, Basketball, Swimming, Skipping, Gymnastics, Netball and Wheelchair Basketball, Den Building and Orienteering.</p>	<p><b>£5,005</b> Breakdown: Cluster Co-Ordinator (DP) contribution= £1,250 Dodgeball Competitions = £65 Cycling Finals x 2 Teams = £200 Skipping Festivals x 2 = £700 Additional Events = £290 Transport = £2,500 <b>Total Spend £19,543</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The Primary PE and Sport Premium and Opening Schools Facilities Funding we received has allowed us to provide an extensive enrichment offer.</p> <p>We have used the funding to develop a cycling programme across school which has included curriculum and after-school sessions.</p> <p>We have developed a partnership with Hartlepool Dodgeball Club; coaches from the club deliver weekly after-school clubs. Dodgeball has been used to develop confidence and competence (throwing and catching skills) in some of our least-active children.</p> <p>We have used a street dance teacher to engage more children in dance. Children across school access weekly curriculum and after-school sessions.</p>	<p>'Your enrichment offer is excellent and learning outside of the classroom is a major feature of the education provided.' <b>National SMSC Award.</b></p> <p>"West View have thoroughly embraced the changes to School Games over the past couple of years.</p> <p>All young people within West View receive an outstanding offer of curriculum PE, and vast array of extra-curricular opportunities which are targeted for the different groups of children at the school.</p> <p>The work that is going on in terms of PE, School Sport and Physical Activity at West View is outstanding.</p> <p>I am lucky to have such a wonderful school in my area who continually improve year on year, embedding physical activity across the whole school and sharing good practice to help improve other schools develop their offer, too."</p> <p style="text-align: right;"><b>Hartlepool SGO</b></p>	<p>Children have accessed a wide range of sporting activities throughout the year, both during and after-school. Children have developed their skills and confidence in a number of activities.</p> <p><b>Cycling:</b> Prior to introducing our cycling programme only 30% of children could ride a bike - this number has now increased to 95%. Our cycling team were crowned Hartlepool School Games Champions this year; many of the children who competed learned to ride a bike in school which makes our achievement more special. A lunchtime bike maintenance club has provided children with the skills required to maintain our fleet of bikes used during PE lessons and after-school clubs. 32 children visited the local cycling track at Summerhill in order to practice more advanced skills including group riding and cornering.</p> <p><b>Dodgeball:</b> Our dodgeball team qualified for the North of England Regional Dodgeball Finals for the first time, raising the profile of our school across the Town and Tees Valley. Our children also enjoyed competing successfully at Cluster, Town and Tees Valley level.</p>

Gymnastics has been used to improve children's strength and balance via our weekly PE lessons and after-school clubs. Hartlepool Gymnastics Club provide high quality coaching to our children. Our children face many barriers when accessing community sport - our school-based sessions aim to remove as many of these as possible.

An OPAL team has been formed and they meet regularly to ensure lunchtimes have become more active. We have appointed an OPAL Lead who has overall responsibility for the programme.

Only 10% of our Y6 children could swim 25m at the start of the year. Children attended weekly lessons with their class between February – July 2024. We arranged for additional top-up swimming lessons for a group of 14 children. These children lacked confidence and competence and as a result would unlikely meet the National Curriculum requirement for swimming.

Through regular feedback to SLT and Governors, the profile of PE and School Sport has been raised across the school and the Academy Trust. The Headteacher has encouraged our Sports Development Officer to network with other professionals and share best practice.

We have used the School Games to engage more children, especially those that in in the most need. Our competition calendar has prioritized inclusion.

Increased confidence, knowledge and skills of all staff around physical activity and play. All children, including girls, SEN and least-active children are significantly more active as a result of the OPAL programme.

**Gymnastics:**

45 children regularly took part in weekly gymnastics sessions across 3 different after-school clubs. Over 70% of the children attending were from low-income families.

Our OPAL team have worked hard to implement changes to our lunchtimes. All staff have received appropriate training with regards to OPAL.

**Swimming:**

45% of children met the National Curriculum requirement for swimming. 43% of those children attending the top-up session achieved 25m. The majority of the other children have managed to swim between 15-20m. All of the children are now more confident as a result of the additional support.

As a school we use Social Media to highlight the impact of our PESSPA offer. As a result, we have been asked to support other schools wanting to introduce cycling into their curriculum. We have also contributed to the Youth Sport Trust by attending a roundtable discussion looking at the Hartlepool Research Plan.

The school has been recognised for its commitment to the School Games by achieving the Platinum Award. Our case study highlighted the significant impact we have had on our children including pupils with SEN.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	45%	Hartlepool only has two swimming pools; demand amongst schools is high. This then limits the number of sessions a school can offer its pupils. Transport is only available between 10am – 2pm. Social deprivation is a significant barrier for the majority of our children and therefore school swimming lessons are often the only opportunity our children have to learn how to swim. Many of our children have parents who are unable to swim which can also be a barrier.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>32 children took part in the Swim Safe programme at Seaton Carew beach. These sessions were delivered by Hartlepool Council. As our school is based in a coastal town, this programme is very important as sessions provide our children with the knowledge required to stay safe at the beach.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><b>Yes</b></p>	<p>As a school we have provided additional top-up swimming lessons to our least-confident swimmers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><b>Yes</b></p>	

Signed off by:

Head Teacher:	Miss Lauren Furness
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Dave Palmer
Governor:	Mr Dave Wise – Chair of the Local Academy Committee
Date:	31.07.2024