

**Details with regard to funding**

Please complete the table below.

Total amount carried over from 2021/22	<b>£0</b>
Total amount allocated for 2022/23	<b>£19,210</b>
How much (if any) do you intend to carry over from this total fund into 2023/24?	<b>£0</b>
Total amount allocated for 2022/23	<b>£19,210</b>
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	<b>£19,210</b>

**Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	<b>34%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<b>25%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>100%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>1% (£70)</b>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>Increase the physical activity levels and wellbeing of the whole school community.</li> <li>Develop an understanding of the importance of regular physical activity amongst the whole school community.</li> </ul>		<ul style="list-style-type: none"> <li>Purchased YST Active 30:30 Resource</li> <li>Our extracurricular programme complements the range of activities covered within curriculum time.</li> <li>Physical activity is promoted during breaks, lunchtimes and after school.</li> </ul>		<ul style="list-style-type: none"> <li>YST Active 30:30 Resource: £70</li> <li>'Pupils appreciate the many clubs on offer.' OFSTED 2023</li> <li>'Breaktimes are energetic, sociable events.' OFSTED 2023</li> <li>Pupil Voice: 66% children currently take part in an after-school club (My Health My School survey)</li> <li>Pupils are more aware of the opportunities available in the local area. There has been a significant increase in the number of children representing community clubs that our school has links with.</li> </ul>	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> <li>Increase the number of opportunities for children to be active during breaktimes and lunchtimes. New member of staff appointed to lead on OPAL from September 2023.</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>1% (£275)</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PESSPA programme is used as a tool for whole school improvement.</li> <li>Ensure that all pupils develop the motivation, confidence, competence, knowledge and understanding to participate in PESSPA</li> </ul>	<ul style="list-style-type: none"> <li>Applied for the AfPE Quality Mark.</li> <li>PE Lead &amp; SSCO regularly attend SLT meetings with updates to the Headteacher and Governors.</li> <li>Headteacher plays an active role in raising the profile of PESSPA.</li> <li>PE Policy updated and approved by Governors – February 2023.</li> </ul>	<ul style="list-style-type: none"> <li>AFPE Quality Mark: £275</li> </ul>	<ul style="list-style-type: none"> <li>Children and staff understand the importance of PE, Physical Activity and School Sport.</li> <li>Pupil Voice: 97% of pupils feel confident in PE.</li> <li>Pupil Voice: 99% of children think PE is important.</li> <li>Pupil Voice: 99% of pupils enjoy PE and are motivated to take part.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41% (£7,812)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase the confidence, knowledge and skills of staff in teaching PE and School Sport.</li> <li>• Provide a broad and balanced curriculum which supports and challenges all pupils.</li> <li>• Ensure our curriculum focuses on the whole child.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified gymnastics coaches supported staff with lesson delivery and planning.</li> <li>• Qualified Dance coaches supported staff with lesson delivery and planning.</li> <li>• Headteacher &amp; PE Lead attended the Tees Valley PESSPA conference.</li> <li>• Sports Co-ordinator to attend British Gymnastics Activity Instructor course in August</li> <li>• Sports Co-ordinator &amp; PE Lead attended YST My Personal Best Training and purchased the resource.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified Gymnastics Coaches: £3,740</li> <li>• Qualified Dance Coach: £3,243</li> <li>• Conference: £75</li> <li>• Gym Course: £519</li> <li>• Training: £150</li> <li>• Resource: £85</li> </ul>	<ul style="list-style-type: none"> <li>• Children experience high quality Physical Education due to the specialist support available to teachers. Children across school have shown a significant improvement in gymnastics.</li> <li>• Children experience high quality Physical Education due to the specialist support available to teachers. Children across school have shown a significant improvement in dance.</li> </ul>	<ul style="list-style-type: none"> <li>• Look to develop the sustainability of our current programmes and the PE roles in school.</li> <li>• Staff CPD</li> </ul>


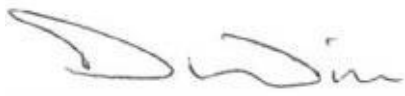
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>36% (£6,907)</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Additional achievements:</b></p> <ul style="list-style-type: none"> <li>• Provide access to extra-curricular clubs for all pupils, removing any barriers which may exist e.g. SEND, PP</li> <li>• Establish links with community organisations so that children can engage in life-long activity.</li> <li>• Activities offered as part of our extra-curricular programme have a clear pathway and links to local opportunities. All children are encouraged to join clubs and extend their interest and involvement in sport and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• We purchased bikes for our KS2 children; the bike supported the delivery of our cycling programme.</li> <li>• Reception, Year 1 and Year 2 all received cycling training from Northeast Cycling.</li> <li>• Year 5 &amp; Year 6 children developed their knowledge and understanding of cycling during a 5-week programme.</li> <li>• Our Y2, Y3, Y4, and Y5 classes attended Hartlepool Gymnastics club for a visit. The children had the opportunity to work with 4 coaches and use their specialised equipment.</li> <li>• We developed a link with the local Dodgeball Centre; a level 2 Dodgeball Coach supported an after-school club for Year 5 &amp; Year 6 children. The club ran initially for 5 weeks. The club has now been funded via an additional funding source.</li> </ul>	<ul style="list-style-type: none"> <li>• Bikes: £3,575</li> <li>• Learn2Ride: £360</li> <li>• Northeast Cycling: £750</li> <li>• Gym Club Visit: £1,160</li> <li>• Dodgeball Coach: £200</li> </ul>	<ul style="list-style-type: none"> <li>• Number of children who can ride a bike: Reception: 48% Year 1: 54% Year 2: 91%</li> <li>• Number of children who can ride a bike: Year 5: 96% Year 6: 100%</li> <li>• Over 70% of the children attending extracurricular clubs are from low income families (Pupil Premium / Free School Meals).</li> <li>• The profile of gymnastics has increased because of the visits - amongst both children and staff.</li> <li>• Year 2 children are attending an after-school club due to the additional demand following the visit.</li> <li>• The children loved seeing the gymnastics club.</li> <li>• An Intra-school competition was organised at the local Dodgeball Centre - all children from Y5 &amp; Y6 took part. Coaches from the club supported the delivery of the competition alongside the School Sports Co-ordinator.</li> <li>• We entered 6 teams into our Cluster Dodgeball Competition; 45 children represented the school. We won the Town Dodgeball School Games Competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop the cycling programme to increase the number of pupils attaining cycling proficiency.</li> <li>• Staff to attend CPD in cycling to support our cycling offer.</li> <li>• Seek additional funding to support and enhance our current offer.</li> </ul>
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	<ul style="list-style-type: none"> <li>• A coach from Brazilian Soccer Schools was employed to deliver an after-school club to our Y4 boys and Y4 &amp; Y5 girls.</li> <li>• Purchased Inclusive Kurling equipment</li> <li>• Purchased additional sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Brazilian Soccer Coach: £180</li> <li>• Equipment: £334</li> <li>• Equipment: £348</li> </ul>	<ul style="list-style-type: none"> <li>• 2 children are now attending a community session delivered by Brazilian Soccer. The children attending developed their competence and confidence.</li> <li>• 12 SEND children attended an after-school club</li> </ul>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22% (£4295)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure that PESSPA is inclusive and all children have a positive experience of competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Children regularly access healthy competitions that are safe and challenging.</li> <li>Our Cluster SSCO delivers an annual competition calendar.</li> <li>We have attended several participation events organised by our School Games Organiser. Our SEND children have taken part in Kurling, Dodgeball, Den Building, Orienteering and Ice-Skating Festivals.</li> <li>Competition is central to both curricular and extra-curricular programmes. We have taken part in 39 School Games Competitions this year (2022/23).</li> </ul>	<ul style="list-style-type: none"> <li>Transport costs: £2,000</li> <li>Cluster SSCO: £1250</li> <li>Primary Football Membership: £150</li> <li>Town Cycling Competition: £180</li> <li>Town Dodgeball Final Entry Fee: £15</li> <li>Year 2 &amp; Year 4 Skipping workshop &amp; Festival: £700</li> </ul>	<ul style="list-style-type: none"> <li>Number of SEND children who have attended a School Games event:                             <ul style="list-style-type: none"> <li>Year 6: 15 (88%)</li> <li>Year 5: 11 (100%)</li> <li>Year 4: 5 (46%)</li> <li>Year 3: 2 (14%)</li> </ul> </li> <li>Percentage of children who have attended an Inter-school School Games event during 2022/23:                             <ul style="list-style-type: none"> <li>Year 6: 90%</li> <li>Year 5: 77%</li> <li>Year 4: 85%</li> <li>Year 3: 19%</li> <li>Year 2: 58%</li> </ul> </li> <li>As a school we have achieved outstanding success in competitive school sport in relation to our school context:                             <ul style="list-style-type: none"> <li>Basketball – Hartlepool Champions</li> <li>Dodgeball – Hartlepool Champions</li> <li>Football –Town Cup Runners Up</li> <li>Cross Country – 2 children qualified for the Tees Valley Final.</li> <li>Tag Rugby – Girls Team finished 5<sup>th</sup> in the Town Final</li> <li>Athletics – 4 children qualified for the Tees Valley Final.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Pupil Voice to identify areas of interest and barriers to participation.</li> <li>Continue to work closely with key partners including our School Games Organiser.</li> </ul>

	<ul style="list-style-type: none"> <li>We signed up to an FA initiative to provide equal opportunities for girls football. We have taken part in 7 girls and 6 boys football competitions (School Games) this year.</li> </ul>		<ul style="list-style-type: none"> <li>Cycling – Boys team finished 2<sup>nd</sup> in the Town Final; Girls team finished 3<sup>rd</sup> in the Town Final.</li> </ul> <p>Girls have benefited from our commitment to provide equal opportunities; 33 girls and 20 boys have represented the school at a football competition.</p>	
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Signed off by	
Head Teacher:	Miss L Furness 
Date:	12.07.23
Subject Leader:	Mr D Palmer / Mr R Huntley
Date:	12.07.23
Governor:	Mr D Wise 
Date:	12.07.23